| ** Marks will be deducted for bad punctuation (Omission of full stops, capital letters, etc.) and for mistakes in basic grammar.  ** The supervisor will provide you with sheets for rough work.  O PART A - GRAMMAR and VOCABULARY [35 marks]  Question 1  Fill in the blanks in the following text, using the prepositions given in the but Use each preposition only once. There is one preposition extra. |                                | Jarks    |
|---|--------------------------------|----------|
| Question 1  Fill in the blanks in the following text, using the prepositions given in the both Use each preposition only once. There is one preposition extra.  with within from for on interest and knocked (1)  |                                | ibers    |
| asked the lady.   | es marks) nto  ked ak, and ght | use only |
| The bewildered salesman thought (5)   | 1                              | Q. 1     |

Q. 2

10

| Question 2 (10 marks   |
|--|
| Question 2  Fill in each blank with the correct form of the verb given within brackets. (10 marks  |
| Kenyan runner, Abel Mutai was only a few meters from the finish line, but got confused with the signs and stopped, thinking he (1)   |
| "But why did you let the Kenyan (6) (win)?" the reporter insisted.  Ivan replied, "No, I didn't - he (7) (go) to win. The race was his."   |
| The reporter insisted and asked again, "But you (8)  |
| (9)  |
| Question 3   |
| Underline the most appropriate word from those given within brackets to fill in the blanks in the following text.  (10 marks)  |
| One day, a professor entered his classroom and asked his students to prepare for a surprise test. They all waited anxiously at (1) (them/ their/ theirs) desks for the exam to begin. When the exam paper was given, everyone was surprised to see that there were no questions - just a black dot in the centre |
| of the paper. The professor, seeing the expression (2)   |
| At the end of the class, the professor took all the answer scripts and started reading each one of them out loud in front of all the students. (4)   |

| "I'm not going to grade you on this, I just wanted to give you (7)  | For examiners' use only  Q. 3 |
|---|-------------------------------|
| Question 4  |                               |
| Underline the most appropriate word from those given within brackets. (05 mark  | s)                            |
| <ul> <li>(1) Speaking in English will</li></ul>   |                               |
| (3) The recommendations you make in your essay will be  |                               |
| <ul> <li>(4) You are awarded a special prize to</li></ul>   | Q. 4                          |
| Question 5 Underline the correct word-ending, selecting from those given in brackets. (05 mar   | ks)                           |
| Laws against drinking and driving are (1) rela (tive/ tively/ tion) new in the world. In the United States, modern day laws against drunk drivers didn't exist until the 1970s. However, most states today (2) automa (tic/ tion/ tically) suspend or limit drivers' licenses if a driver is found guilty for drunk driving. Some countries have decided that mere jail time and fines aren't (3) suffi (ciency/ cient/ ciently) for such dangerous and avoidable offence. This is possibly one of the (4) strang (est/ ely/ er) punishments for drunk driving: in some small towns in Turkey, police officers take the (5) offen | Q. 5                          |
|   | PART -A 35                    |

# O PART B - READING and WRITING [25 marks]

#### For examiners use only

#### Ouestion 6

Underline the option that best expresses the meaning of each of the sentences given below in bold print.

- (1) When Geetha turned up at class, the teacher had already started teaching.
  - (a) Geetha was late to class.
  - (b) Geetha came to class on time.
  - (c) Geetha was waiting until the teacher came.
  - (d) The teacher did not start teaching until Geetha came.

## (2) Unless he works hard, he won't be able to pass the exam.

- (a) He works hard, therefore, he will pass the exam.
- (b) He doesn't work hard but he will pass the exam.
- (c) If he works hard, he will be able to pass the exam.
- (d) If he works hard, he won't be able to pass the exam.

## (3) If Sanath had come on time, he would have caught the train.

- (a) Sanath never comes on time, so he misses the train.
- (b) Sanath came on time and was able to catch the train.
- (c) Sanath will come on time so that he can catch the train.
- (d) Sanath didn't come on time, so he couldn't catch the train.

## (4) Economy is only one thing affected in this pandemic situation.

- (a) Economy is the only thing affected in this pandemic situation.
- (b) Economy is the mostly affected aspect in this pandemic situation.
- (c) Except economy all the other areas are affected in this pandemic situation.
- (d) There are many things affected in the pandemic situation including economy.

# (5) It is likely that there will be heavy rain in coastal areas this evening.

- (a) There will not be heavy rain in coastal areas this evening.
- (b) There will be heavy rain in all areas including coastal areas.
- (c) Coastal areas will possibly experience heavy rain this evening.
- (d) Coastal areas will definitely experience heavy rain this evening.

Q. 6

5

#### **Question 7**

Read the following four news items and answer the questions (a) and (b).

(10 marks)

For examiners' use only



## Kaluwewa model village

Two phases of the Kaluwewa model village renovation project have been completed by the Air Force to mark the 70<sup>th</sup> anniversary of the Sri Lanka Air Force (SLAF). The Kaluwewa village situated in Halmilla, Kebithigollewa, is home to more than 300 families comprising about 900 people. Under the first phase renovations, the village temple, a playground, main hall and washroom complex for the school were completed. In addition, thirteen houses were built. In the second phase, an office building for the school, a water tank for the village and twelve houses were built. The SLAF Vauvniya base is entrusted with coordinating of all matters relating to these development projects.

(Sunday, August 1st, 2021)

## **2**

## Raid in Kalpitiya

The Puttalam fisheries office carried out a raid in Kalpitiya and confiscated illegal fishing nets, which cause destruction to marine resources.

Around 150 of these illegal cage nets were found after the raid on Tuesday. The nets are valued at around five million rupees.

Putthalam fisheries office Deputy Director told that these nets are illegal because young fish also get caught in these nets, and this prevents the growth of certain fish species. He further said that these cage nets are rented out by a group of businessmen in the area, and fishermen lay them in the sea around Kalpitiya. Naval officials from the Kalpitiya Vijaya Navy camp assisted the fisheries officials in the raid.

(Wednesday, August 4th, 2021)



## Ring around the sun

News of a ring around the sun spread faster than light on Thursday. There was a large circle of light resembling a full rainbow around the sun against the backdrop of a clear sky.

It is said that the same conditions can cause "moon rings" often on full moon days but solar halos can be more colourful as the sun is brighter.

According to experts, this is not a rare phenomenon and is more common than a rainbow, but people generally missed it, not tending to look up into a sunny sky.

Although lunar halos or moon rings on a full moon day are gorgeous and people can watch them with bare eyes, people should be cautious if they want to observe a solar halo, the experts cautioned.

(Friday, August 6th, 2021)



#### Maskless masses and vaccination of elders

On Friday, health officials from the Colombo Municipal Council visited houses to provide vaccines for elderly persons, and during their visits **they** found that some residents were completely ignoring health guidelines. In fact, health officials encountered <u>maskless</u> masses.

"We have our masks in our pockets," was the answer given by some when reminded of their masks.

The health officials went out of the way to look for elderly persons and provided them the vaccine even though some were capable of visiting the vaccination centres.

(Saturday, August 7th, 2021)

- (a) Underline the most appropriate response in each of the questions from (1) (5).
  - (1). How many houses were built under the first phase in Kaluwewa village?
    - (a) Twelve

(b) Thirteen

(c) Twenty five

- (d) Three hundred
- (2). The coordinating SLAF base for the model village renovation project is located in
  - (a) Kaluwewa.

(b) Halmilla.

(c) Kebithigollewa.

(d) Vauvniya.

[See page six

| AL/2021(20                              | 22)/13-E-I                              |  | - 6 -  | For                                     |
|---|---|--|--|---|
| (3). W                                  | hich of the                             | following incident                               | happened on Tuesday?   | examiners                               |
|   |   | tions of a model vil                             | (b) Paid in Kalpitiya  | use only                                |
| (c                                      | c) Solar hal                            | o  | (d) Vaccination of elderly persons   |   |
| (4). Th                                 | he underline                            | ed phrase "maskle                                | ss masses" in the news item <b>(4)</b> most nearly means   |   |
| (a)                                     | ) many peo                              | ople without mask                                | (h) many people with   |   |
|   |   | rsons with masks.                                | a without masks.   |   |
| -                                       | -                                       |  | 'they' in the news item 4 refer to?  |   |
|   | ) Masks                                 | ioes the pronoun                                 | (b) Residents  |   |
| 257                                     | Health of                               | ficials  | (d) Elderly persons  |   |
|   |   |  | with the information given in the above text?  |   |
|   |   |  | alse or Not Given.   |   |
| III DOAC                                | cs (0) = (10                            | True   | If the statement is correct  |   |
|   |   | False  | If the statement is wrong  |   |
|   |   | Not Given  | If there is no sufficient information  | , · · · · · · · · · · · · · · · · · · · |
|   |   | Not Given  |  |   |
| (0)                                     | B-LL                                    |  | Statements   |   |
| (6). A                                  | water tank v                            | vas built under the                              | first phase renovations in Kaluwewa.   |   |
| (7). Fis                                | shermen inv                             | volved in illegal f                              | ishing in Kalpitiya were arrested.   |   |
| (8). So                                 | olar halos ai                           | re more common                                   | than rainbows.   |   |
| (9). Ped                                | ople should                             | be careful when                                  | they observe solar halos.  | Q. 7                                    |
|   |   |  | g in Colombo have been vaccinated.   |   |
|   |   | 7 1 1  |  | 10                                      |
| Question 8                              |   |  |  |   |
| Write a pa  Do not exe                  | aragraph beg                            | inning with the gi<br>ord limit. <b>Do not</b> w | ven sentence. Use about 75 – 100 words.  vrite more than one paragraph. (10 marks)   | _ 1                                     |
|   |   |  | steps to maintain personal health  |   |
| •••••                                   |   |  |  |   |
|   |   |  |  |   |
|   |   |  |  |   |
|   |   |  |  |   |
|   |   |  |  | Page 1                                  |
|   |   |  |  |   |
|   |   |  |  |   |
|   | ••••••••••••••••••••••••••••••••••••••• | ••••••••••                                       |  | H 1 1                                   |
|   |   | .,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,          |  |   |
| *************************************** |   |  |  |   |
| ••••••••                                |   |  |  | Q. 8                                    |
| •••••                                   |   |  |  | C-                                      |
| ••••••                                  |   |  |  | L -                                     |
|   |   |  | 16)  |   |
|   |   |  | aller totage age of a control of the | 10                                      |
|   |   | Martine  | 18)  | - 1                                     |
|   | ••••••                                  |  |  | PART -B                                 |
|   |   |  |  |   |
| ******************                      |   |  |  |   |
|   |   |  | ***  | 25                                      |

இந்த சி கிரேல் அன்றி முழுப் பதிப்புரிமையுடையது / All Rights Reserved] இ அள இந்த முளர் இன்ற இ அள ஐ<mark>டு டுவற்ற இருந்த இருந்து இதற்ற இ</mark>றை இரை இதை இதை இதற்கு இருந்தின்ற இருந்தின்ற இருந்தின்ற இலங்கைய பசி வசத் திலைக்களம் இ**இலங்குக்**பி **ஃபிட் இந்து நினைத்தவில்**ப் பரி வசத் திணைக்களம் இலங் Department of Examinations, Sri 1 **Department of Examinations**, S**ri Lanka**i Department of Examinations. For Examiners' Use Only Paper II ලෙපාදු අධනයන සහතික පතු (උසස් පෙළ) විභාගය, 2021(2022) தராதரப் பத்திர (உயர் தர)ப் பரீட்சை, 2021(2022) Part Marks பொதுத் General Certificate of Education (Adv. Level) Examination, 2021(2022) A සාමානප ඉංගීසි B පැය තුනයි பொது ஆங்கிலம் П  $\mathbf{E}$ மூன்று மணித்தியாலம் C General English II Three hours Total අමතර කියවීම් කාලය මිනිත්තු 10 යි 140 மேலதிக வாசிப்பு நேரம் - 10 நிமிடங்கள் Additional Reading Time - 10 minutes Use additional reading time to go through the question paper Code Numbers and decide on the questions that you give priority in answering. Marking Examiner Marks Checked by Instructions: 2 \* Answer all questions on this paper itself. Supervised by \* Marks will be deducted for bad punctuation (Omission of full stops, capital letters, etc.) and for mistakes in basic grammar. \* The supervisor will provide you with sheets for rough work. Index No.: PART A READING SKILLS [50 marks] examiners use only Question 01 Read the following text in which some words are given in bold type. Then, underline the meaning that is most appropriate to the context for the words given in bold type from (1) - (10). (10 marks) According to a researcher, the most (1) vulnerable users of social media are teenagers. "Most teenagers now lack a (2) proper social life: their lives are focused on exams. There is (3) hardly any communication in their relationships. These individuals are further (4) secluded as the new media interactions are one-on-one," said the researcher. "The lack of (5) awareness about personal security on cyber platforms was the (6) cause for many new media-related problems," says the Information Security Engineer at Sri Lanka Computer Emergency Response Team. "Users should understand that they should be (7) cautious when sharing their personal information just like in normal day-to-day social exchanges where we do not share personal information with (8) strangers," he further says. Another study revealed that most of the participants publicly (9) displayed personal information. Also, a large percentage of users publicly listed their mobile number and email address because they were not very concerned about (10) safeguarding their privacy on Facebook. (1) vulnerable confident insecure daily existing futile (2) proper messy busy appropriate (3)hardly barely sufficiently actually apparently distracted (4) secluded connected isolated attached (5)assurance consistency awareness transparency understanding (6)result reason effect cause proof careful accountable intelligent cautious honest (7)familiar persons (8) strangers evil persons unknown persons reputed persons Q. 1 exchanged collected appeared displayed showed (9)(10)safeguarding disclosing sharing protecting prohibiting 10

Question 02

Read the following text and answer the questions (I) and (II).

(10 marks)

For examiners' use only

- ① My name is Anu Karunaratne, and I was born in Sri Lanka to a Sinhalese father and Tamil mother. My father, Saman Karunaratne, was a prominent scientist in Sri Lanka, and my mother was Akila Selvadurai. Although she aspired to be a teacher when she was young, later she had developed an interest in science and ended up as a renowned scientist. Right now, I am 32 years old and pursuing a career in science.
- I am fortunate enough to work on a science project in the USA along with some amazing women scientists developing medicine for critical illnesses. From the design of the medicine to the clinical trial team, nearly two-thirds of the researchers working on this project are women.
- I am happy because I continue my family tradition of science careers. As a child growing up in Sri Lanka, I was lucky to have many female role models to follow. I always wanted to be a doctor, and also loved problem-solving and understanding how things work. That is what led me to develop a career in clinical research. I had girl friends who were discouraged from studying science and mathematics at school as they were perceived to be masculine subjects while history and languages were considered to be feminine subjects. Growing up around women with independent careers, it never occurred to me that I could not be a doctor or a scientist because I was a girl.
- The culture of our family was such that working women were always encouraged and appreciated. My husband is also very supportive. He understands when I have to work late. We are equal partners in the house in terms of sharing the childcare and housework. I believe that it is important your family supports you in what you do. I wouldn't have been able to succeed in my work without my family's support.
- (5) To me, family, friends, and relaxation are more important than my career. It can be difficult to combine a career with the 'relaxation' and be supported by employers to get this balance right. I believe that equal pay and flexible working patterns are crucial to better support working women.
- (I) Do the following statements agree with the information given in the above text? In boxes (1) (8), write True or False.

| True  | If the statement is correct |
|-------|-----------------------------|
| False | If the statement is wrong   |

|     | Statements  |             |
|-----|---|-------------|
| (1) | Both Anu's parents are eminent scientists.  |             |
| (2) | Most of the researchers working with Anu on the science project in the USA are men. |             |
| (3) | Anu's curiosity led her to become a scientist.                                      | ué na l'est |
| (4) | In the past, history and languages were boys' subjects.                             |             |
| (5) | Anu thought that she could never become a doctor or a scientist as she was a girl.  |             |
| (6) | Anu receives her husband's support in household chores.                             |             |
| (7) | According to Anu, women can succeed at work without family support.                 | 15 m 15     |
| (8) | Anu values human relationships more than her profession.                            |             |

[See page three

| 1 | ALJ2021(2022)/13-E-II -3 - Index No.:   | *******       |
|---|---|---------------|
|   | (II) Underline the most appropriate response to complete the following sentences.                                       | For examiners |
| ۱ | (9) The word 'renowned' in paragraph (1) most nearly means  | use only      |
| ۱ | (a) very clever (b) well-known  |               |
| ۱ | (c) devoted (d) loyal   |               |
| ١ | (10) Who or what does the pronoun 'they' in paragraph (3) line 6 refer to?  | Q. 2          |
| ١ | (a) girl friends (b) family traditions  | -             |
|   | (c) women with independent careers (d) science and mathematics  | 10            |
|   | Question 03   |               |
|   | Read the following poem and underline the most appropriate response to each of the questions from (1) - (5). (05 marks) |               |
|   | Thankful in lockdown  |               |
|   | We all knew 2020 would be unique,   |               |
|   | The days turned into weeks, then months,  |               |
|   | The government repeatedly gave warnings of social distancing,   |               |
|   | And the world sat there listening.  |               |
|   | Today, I am thankful for family,  |               |
|   | But it is not just me, it is all of us internationally,   |               |
|   | Another reason of gratitude is technology,  |               |
|   | and all the scientists who studied biology.   |               |
|   | And the people who right now work hardest of all,   |               |
|   | Are the NHS who stand up tall.  |               |
|   | This is for all the people who have lost their jobs in this pandemic,   |               |
|   | And all those who are diabetic,   |               |
|   | and those who work as paramedics,   |               |
|   | This is for all the people suffering from COVID-19,   |               |
|   | This is for those with bad hygiene,   |               |
|   | This is to make you realize,  |               |
|   | That we should be thankful for those who we miss the most in this time.   |               |
|   | (Isha Matharu)  |               |
|   | (1) Which of the adjective is most appropriate to describe the speaker of the poem?                                     |               |
|   | (a) negative (b) positive   |               |
|   | (c) hopeless (d) hardworking  |               |
|   | (2) According to the speaker, who makes the most significant commitment during the pandemic?                            | 4             |
|   | (a) The government (b) Scientists   |               |
|   | (c) NHS people (d) COVID-19 patients  |               |
|   | (3) The speaker is grateful to  |               |
|   | (a) family and technology.  |               |

[See page four

(b) the world and its uniqueness. (c) the government and its warnings.

(d) the international community and their hygiene.

(4) The phrase "But it is not just me" suggests that the speaker is not the only one who

- The phrase "But it is not just me" suggests that the speaker is not the only one with (a) has lost the job.
- (b) has bad hygiene.
- (c) is affected by the situation.
- (d) violates the health guidelines.
- (5) Which of the following is not true according to the poem?
  - (a) Biologists tried their best to find a solution to COVID-19.
  - (b) The government warned people to follow health guidelines.
  - (c) Some people have become unemployed due to the pandemic.
  - (d) According to the speaker, 2020 would be another usual year.

Ouestion 04

Fill in the blanks using one word from the passage in each space.

(05 marks)

For

examiners' use only

Q.3

5

According to a survey conducted a few years ago, the students' English language competency is found to be a significant predictor for them to become successful in a Sri Lankan university. The survey has also made several other important observations. First, there are no equally distributed infrastructure facilities to learn English for all students in Sri Lanka. As a result, students who are less competent in English face a number of obstacles when learning and performing at university examinations. Second, students' poor knowledge of English hinders their participation in group discussions, projects and academic presentations. Therefore, the study concludes that it is necessary to identify students who are less competent in English early during the undergraduate period and conduct a formal English training programme for such students for at least a few months prior to entering universities.

Q. 4

5

[See page five

#### Question 05

4

Read the following text and answer the questions from (1) - (4).

The first sentence in paragraph 2 has been left out.

(20 marks)

For examiners use only

- Child labour is an increasing problem in Sri Lanka. New laws are introduced to protect under-aged children from potential exploitation. Therefore, an amendment to the labour law of 1956 is introduced to add twenty more occupations to the list of work considered dangerous to children. As a result, Sri Lanka regards fifty-one work areas as dangerous for children.
- Those surveys reported important findings. The first finding is that many children were in paid and unpaid jobs, helping parents in cultivation and family businesses. Among them, most children work in paid jobs while a minority is in unpaid and dangerous forms of child labour. The second finding shows that these working children had attended school although they worked. Surprisingly, 80% of working children had attended school in 2008 compared with 39% in 2016. The other survey finding indicates a drop in schooling among working children, and it was due to the long wait for G.C.E. Ordinary Level examination results. During this time, children find jobs and lose interest in further studies.
- In addition, the latest survey results reveal the impact of COVID-19 on children. According to them, the continuous lockdowns imposed in the last two years because of the COVID-19 pandemic have had a devastating impact on some families. As a result, parents of low-income families have turned to their children to earn their family income, pushing children to give up education. Also, the non-accessibility to online classes and lack of data coverage in many parts of rural Sri Lanka have frustrated children who then give up education.
  - However, specific legal practices have been imposed in Sri Lanka, and they have led to reducing child labour. There is a particular legal age a child can work according to the law. In January 2021, the legal age a child can work was increased from 14 years to 16 years. This extension has reduced the number of children working. In addition, mandatory education up to year 13 in schools has also contributed to the drop in the number of children working.
- Ironically, the year 2021 has been declared as "Eradication of Child Labour" by the United Nations (UN). The UN is a forum of around 200 countries. It strives for a world where 'children work on their dreams and not in the fields.' In compliance with the UN resolution, Sri Lanka has set a national committee to identify and address issues related to child labour in the country.
- (1). Do the following statements agree with the information given in the above text? In boxes (a) (f), write **True**, **False** or **Not Given**.

| True      | If the statement is correct                   |
|-----------|---|
| False     | If the statement is wrong                     |
| Not Given | If there is no sufficient information on this |

|   | A STATE OF THE PARTY OF THE PAR |
|---|--|
| The list of dangerous work areas includes construction sites.   | Water I am I   |
| In 2008, 39% of working children had gone to school.  |  |
| The long wait for Ordinary Level results leads students to drop out of school.                                      |  |
| During the COVID-19 pandemic, parents of low-income families were compelled to ask their children to work and earn. |  |
| New law passed in 2021 allows children of age 15 to work.   |  |
| The national committee has proposed several suggestions to address child labour issues in Sri Lanka.                |  |
|   | In 2008, 39% of working children had gone to school.  The long wait for Ordinary Level results leads students to drop out of school.  During the COVID-19 pandemic, parents of low-income families were compelled to ask their children to work and earn.  New law passed in 2021 allows children of age 15 to work.  The national committee has proposed several suggestions to address child   |

(06 marks)

|  |  |                  | For                    |
|--|--|------------------|------------------------|
| (2). Underline the correct response in each  | of the following from (a) - (f).                                 | (06 marks)       | examiners'<br>use only |
| (a). How many new occupations have been  |  | for children?    |                        |
| (i) 14 (ii) 16 (iii)   |  |                  |                        |
| (b). What is the most appropriate option to  |  | graph <b>②</b> ? |                        |
| <ul><li>(i) Surveys revealed that children at</li><li>(ii) Surveys have been conducted re</li></ul>  |  |                  |                        |
| (iii) Majority of under-aged working   |  |                  |                        |
|  | examination results has affected children                        | en.              |                        |
| (c). How many survey findings are report<br>(i) two (ii) three (iii)                                 | ted in paragraph ② of the above text?  four (iv) five            |                  |                        |
| (d). According to the passage, children gives because  |  | 19 pandemic      |                        |
| (i) There is no proper guidance from   | m parents and teachers.  |                  |                        |
| (ii) New laws allow children from I  | •  |                  |                        |
| (iii) Employers encourage children f   |  |                  |                        |
|  | online classes and proper internet connec                        | ction.           |                        |
| (e). In which paragraph do you include the<br>'The unavailability of an appropriate of               | e following detail?<br>levice at home to attend online classes.' |                  |                        |
|  | paragraph 2  |                  |                        |
|  | paragraph 4  |                  |                        |
| (f). Which of the following is the most ap   |  |                  |                        |
| (i) Child labour in Sri Lanka  |  |                  |                        |
| <ul><li>(ii) Impact of COVID-19 on children</li><li>(iii) UN role to eradicate child labou</li></ul> |  |                  |                        |
| (iv) Introduction to Sri Lankan labou  |  |                  |                        |
| (3). Who or what do the following pronou   | ns in bold print refer to?                                       |                  |                        |
| (a) they (paragraph ②)   |  |                  |                        |
| (b) them (paragraph 3)   |  |                  |                        |
| (c) it (paragraph (5))   |  | (03 marks)       |                        |
| (4). Write one word in each blank, selection   | ng from the passage, which means the san                         |                  | 0.5                    |
| following.   |  |                  | Q. 5                   |
| (a) revision or modification   |  |                  | (2) -                  |
| (b) participated   |  |                  | (3) -                  |
| (c) abandon  |  |                  | (4) -                  |
| (d) compulsory   |  |                  | 20                     |
| (e) complete removal   |  | (05 marks)       | PART - A               |
|  |  |                  |                        |
|  |  |                  | <u></u>                |

| AL/2021(2022)/13-E-11  |                 |
|--|-----------------|
| PART B   | For<br>examiner |
| DIALOGUES [25 MARKS]   | use only        |
| Question 06  How do you respond in each of the following situations? Write only one sentence or question for each, beginning with the word/s given. (05 marks) |                 |
| (1) There is a cricket match in the school playground today. Suggest to your friend to watch it.   |                 |
| "Let's"  |                 |
| (2) Your mother is busily preparing breakfast in the morning. You are willing to help her.   |                 |
| "May?"   |                 |
| (3) The literary association of your school staged a famous drama. Your teacher asks your views<br>about the drama.  |                 |
| "It's"   |                 |
| (4) One of your relatives offers you a cup of tea. You want to refuse it with a reason.  |                 |
| "No,"  | Q. 6            |
| (5) You become the district best at the A/L examination. A journalist asks your feelings.  "I"   | 5               |
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| Question 07  |                 |
| Complete the following dialogue between Divyanjali and Dinsara. Do not use more than two sentences/ questions in each blank. (05 marks)                        |                 |
| Divyanjali : Good morning.  Dinsara : Good morning, Divyanjali.  |                 |
| Divyanjali: Why didn't you join the online lesson last evening?  |                 |
| Dinsara : (1)  |                 |
| Divyanjali: There was a WhatsApp message with the link. Why didn't you check it?   |                 |
| Dinsara : (2)  |                 |
| Divyanjali: Oh, I see. Our teacher asked why you weren't there.  |                 |
| Dinsara: Really! I'll call and tell the teacher what happened. Anyway,   |                 |
| (3)?   |                 |
| Divyanjali: She discussed the third lesson.  |                 |
| Dinsara : (4)?   |                 |
| Divyanjali: Yes. She asked us to complete the activity one and two for homework.   |                 |
| Dinsara : (5)?   |                 |
| can discuss.   | Q. 7            |
| Dinsara: Thank you, Divyanjali. That's very kind of you.   | 5               |
| Divyanjali : You're welcome.   |                 |

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[See page nine

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PART - B

|  |  | PART C   | exam  |
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| ring skills [65  | marks]   |  | use o |
| estion 09  |  |  |       |
| and use each one   | of them in   | list of nouns, verbs, adjectives and adverbs given be a meaningful sentence. You may use the verbs in of the other words. (05 mar  | any   |
|  | Nouns  | harmony, definition  |       |
|  | Verbs  | behave, translate, promote   |       |
|  | Adjectives   | tough, affordable, crazy   |       |
|  | Adverbs  | eagerly, kindly  |       |
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| The bar chart belo   | ow shows the<br>Gampaha dis                              | percentage of people wearing different types of mask<br>tricts in June 2021, Describe the information by repo  | ss in |
| The bar chart belothe Colombo and the main features                                    | Gampaha dis<br>and making<br>NTAGE OF PEC                | tricts in June 2021. Describe the information by repo comparisons where relevant. Use about 75 words.  (10 main opple Wearing DIFFERENT TYPES OF MASKS   | rting |
| The bar chart belothe Colombo and the main features  PERCEL IN 70%                     | Gampaha dis<br>and making<br>NTAGE OF PEC                | tricts in June 2021. Describe the information by repo<br>comparisons where relevant. Use about 75 words.<br>(10 mar  | rting |
| The bar chart belothe Colombo and the main features  PERCEL IN T                       | Gampaha dis<br>and making<br>NTAGE OF PEC                | tricts in June 2021. Describe the information by repo<br>comparisons where relevant. Use about 75 words.  (10 mai<br>OPLE WEARING DIFFERENT TYPES OF MASKS<br>D AND GAMAPAHA DISTRICTS - JUNE 2021   | rting |
| The bar chart belothe Colombo and the main features  PERCELLIN 70% 60%                 | Gampaha dis<br>and making<br>NTAGE OF PEC                | tricts in June 2021. Describe the information by repo<br>comparisons where relevant. Use about 75 words.  (10 mai<br>OPLE WEARING DIFFERENT TYPES OF MASKS<br>D AND GAMAPAHA DISTRICTS - JUNE 2021   | rting |
| The bar chart belothe Colombo and the main features  PERCEIN 70% 60% 50%               | Gampaha dis<br>and making<br>NTAGE OF PEC                | comparisons where relevant. Use about 75 words.  (10 mai)  OPLE WEARING DIFFERENT TYPES OF MASKS O AND GAMAPAHA DISTRICTS - JUNE 2021  | rting |
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| The bar chart belothe Colombo and the main features  PERCEIN 70% 60% 50% 50% 30%       | Gampaha dis<br>and making<br>NTAGE OF PEC<br>THE COLOMBO | tricts in June 2021. Describe the information by repo comparisons where relevant. Use about 75 words.  (10 main opple Wearing Different Types of Masks of AND Gamapaha Districts - June 2021  65%  Colombo   | rting |
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| stion 11   |   |          | 10        |
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| following:  When,  | where and with whom you plan to go. ou hope to see/ do during the trip. ny relevant details but do not exceed 75 words. marasekara987@gmail.com aprabha83@gmail.com | (15 mark | as)       |
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| Question 12   | For                    |
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| You see an advertisement in a local newspaper for the post of Trainee Banking Assistant.              | examiners'<br>use only |
| Qualifications required :   | use only               |
| <ul> <li>Sat for the A/L examination</li> </ul>   |                        |
| <ul> <li>5 "C" passes in O/L examination including "C" pass for English Language</li> </ul>           |                        |
| • Age limit: 18 - 24 years  |                        |
| Imagine that you have the required qualifications. Write a cover letter, applying for the post.       |                        |
| Do NOT write a CV. Use about 75 - 100 words for the body of the letter. Do not exceed the word limit. |                        |
| word limit, (15 marks)  |                        |
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| Some people think that online learning is better than classroom learning. Other believe that classroom learning is the best. What is your opinion? Write an essa views on this. Use about 150-200 words. Do not exceed the word limit. | ay, giving your (20 marks) | examiners<br>use only |
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